



### List of New Course(s) Introduced

Department : **Anthropology and Tribal Development**

Program Name : **M.A./M.Sc**

Academic Year: **2020-21**

### List of New Course(s) Introduced

Sr. No.	Course Code	Name of the Course
1.	AAPATT1/ ASPATT1	Fundamental of Biological Anthropology
2.	AAPALT1/ ASPALT1	Practical in Fundamental of Biological Anthropology
3.	AAPATT2/ ASPATT2	Fundamentals of Social Anthropology
4.	AAPALT2/ ASPALT2	Practical in Fundamentals of Social Anthropology
5.	AAPATT3/ ASPATT3	Basics of Prehistoric Archaeology
6.	AAPALT3/ ASPALT3	Practical in Prehistoric Archaeology
7.	AAPBTT1/ ASPBTT1	Demographic Anthropology
8.	AAPBLT1/ ASPBLT1	Practical in Demographic Anthropology
9.	AAPBTD1/ ASPBTD1	Research Methodology
10.	AAPBLD1/ ASPBLD1	Practical In Research Methodology
11.	AAPBFF1/ ASPBFF1	Anthropological Field Training
12.	AAPBTD1/ ASPBTD1	Indian Anthropology
13.	AAPBLD1/ ASPBLD1	Practical in Indian Anthropology



**Minutes of Meetings (MoM) of Board of Studies (BoS)**

**Academic Year :2020-21**

**School : School of Studies in Life Sciences**

**Department : Anthropology and Tribal Development**

**Date and Time : October 26, 2021- 10:30AM to 4:00 PM**

**Venue :E-Class Room**

Department of Anthropology and Tribal Development

Sub: Minutes of the BoS meeting for BA/B.Sc and MA and M.Sc syllabus.

The BoS approved CBCS based BA/B.Sc and CBCS based MA and M.Sc syllabus are submitted for onward action. The BoS of the department was organised on 26.10.2021 through online mode. The HVC nominee joined online and gave couple of feedback as per the CBCS needs to improve the existing syllabus. Accordingly, the syllabus were revised and approved in the BoS of the department

A.R. (Acad)

*Nilakanth*  
26/10/21  
Anthropology

Members:

1. Prof Jagannath Das  
Prof of Anthropology  
Utkal University  
Bhubaneswar  
Odisha  
HVC Nominee  
*online, mail attached*
2. Mr. Balaram Oraon  
Assistant Professor  
Dept of Anthropology and tribal Development  
GGV, Bilaspur  
Member  
*ma*
3. Dr. Nilakantha Panigrashi  
Associate Professor  
Dept of Anthropology and Tribal Development  
GGV, Bilaspur  
Member  
*nilakanth*  
26/10/21
4. Dr. Nilakantha Panigrashi  
Associate Professor  
Dept of Anthropology and Tribal Development  
GGV, Bilaspur  
HoD and Chairman of BoS  
*nilakanth*  
26/10/21

*Nilakanth*  
विभागाध्यक्ष / H.O.D.  
मानव विज्ञान एवं जनजाति विभाग विभाग  
Department of Anthropology & T.D.  
गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ.ग.)  
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)

Signature & Seal of HoD

*Nilakanth*  
विभागाध्यक्ष / H.O.D.  
मानव विज्ञान एवं जनजाति विभाग विभाग  
Department of Anthropology & T.D.  
गुरु घासीदास विश्वविद्यालय, बिलासपुर (छ.ग.)  
Guru Ghasidas Vishwavidyalaya, Bilaspur (C.G.)



## Credit Structure for Post-Graduation Anthropology

Semester	Course Opted	Course Code	Name of the course	Credit	Hour / week
<b>I</b>	Core-1	AAPATT1/ ASPATT1	Fundamental of Biological Anthropology	4	4
	Core-1 Practical	AAPALT1/ ASPALT1	Practical in Fundamental of Biological Anthropology	2	4
	Core-1	AAPATT2/ ASPATT2	Fundamentals of Social Anthropology	4	4
	Core-1 Practical	AAPALT2/ ASPALT2	Practical in Fundamentals of Social Anthropology	2	4
	Core-1	AAPATT3/ ASPATT3	Basics of Prehistoric Archaeology	4	4
	Core-1 Practical	AAPALT3/ ASPALT3	Practical in Prehistoric Archaeology	2	4
	<b>TOTAL</b>				<b>18</b>
<b>II</b>	Core-1	AAPBTT1/ ASPBTT1	Demographic Anthropology	4	4
	Core-1 Practical	AAPBLT1/ ASPBLT1	Practical in Demographic Anthropology	2	4
	Discipline Specific Elective (DSE)	AAPBTD1/ ASPBTD1	Research Methodology	4	4

*New Course Introduced*

*Criteria - I (1.2.1)*



	Discipline Specific Elective (DSE) Practical	AAPBLD1/ ASPBLD1	Practical In Research Methodology	2	4
	Field Training	AAPBFF1/ ASPBFF1	Anthropological Field Training	8	16
	Core-1	AAPBTD1/ ASPBTD1	Indian Anthropology		
	Core-1 Practical	AAPBLD1/ ASPBLD1	Practical in Indian Anthropology		
			Total	19	32



---

## **OUTCOME OF THE POST GRADUATE SYLLABUS**

- (i) The students will have a fundamental and systematic or coherent understanding of the academic field of Anthropology, its different branches and applications, and its linkages with related disciplinary areas/subjects;
  - (ii) The students will have knowledge that creates different types of professionals related to the disciplinary/subject area of Anthropology, including professionals engaged in research and development, teaching and government/public services;
  - (iii) A skilful group of students with different specializations of Anthropology and emerging developments in the field of Anthropology will be available in the market.
- Students will demonstrate the ability to use the knowledge of Anthropology in formulating and tackling Anthropology-related problems and identifying and applying appropriate anthropological principles and methodologies to solve a wide range of problems associated with human society.
  - All the stakeholders including the students will recognize the importance of qualitative as well as quantitative data and approaches/methods in comprehending the human society.
  - Students will plan and execute Anthropology-related experiments or field investigations, analyze and interpret data/information collected using appropriate methods, including the use of appropriate software such as programming languages and report accurately the findings of the experiment/field investigations while relating to the conclusions/findings to relevant theories of Anthropology.
  - The students will demonstrate relevant generic skills and global competencies such as:
    - (i) Students will possess problem solving skills that are required to solve different types of Anthropology-related problems with well-defined solutions, and tackle open-ended problems that may cross disciplinary-area boundaries;
    - (ii) Students will be competent enough in investigating skills, related to Anthropology-related issues and problems;



- (iii) Students will be equipped with communication skills involving the ability to listen carefully, to read text and research papers analytically and to present complex information in a concise manner to different groups/audiences;
  - (iv) Analytical skills of the students will be increased and ability to construct logical arguments using correct technical language related to Anthropology;
  - (vi) Personal skills ability of the students will be increased to work both independently and in a group.
- The students will demonstrate professional behavior such as:
- (v) Being objective, unbiased and truthful in all aspects of work and avoiding unethical behavior such as fabricating, falsifying or misrepresenting data or to committing plagiarism;
  - (vi) With the ability to identify the potential ethical issues in work-related situations;
  - (vii) And will appreciate the intellectual, environmental and sustainability issues; and
  - (viii) In promoting safe learning and working environment



**M.A./M.Sc. Ist Semester**

**Paper Code: AAPATT1/ ASPATT1**

**Credits: 04**

**Paper: Fundamentals of Biological Anthropology (THOERY)**

**Full Marks: 100 (70+30)**

- Unit I History and development of physical/ biological Anthropology, aim, scope and its relationship with Biology.
- Unit II Fundamentals of physical/biological anthropology: a. Human Evolution; b. Human Variation; c. Human Genetics; d. Human Growth and Development
- Unit III Distribution, classification and characteristics of living primates. Comparative anatomy of man and non-human primates with special reference to skull, pelvis, dentition, long bones and erect posture. Evolution of brain and senses.
- Unit IV Theories of evolution- Lamarckism, Darwinism, Punctuated Equilibrium, Synthetic theory, Neo-mutationism.
- Unit V Concept of Race, historical development, formation and criteria of racial classification. Racial classification of H.S. Risley, E.A.Hooton's, Deniker's, Coon, Garn and Birdsell's and Boyd's .UNESCO statement.



**M.A./M.Sc. Ist Semester**

**Paper Code: AAPALT1/ ASPALT1**

**Credits: 02**

**Paper: Practical in Fundamental of Biological Anthropology**

**Full Marks: 100 (70+30)**

1. Maximum head length
2. Maximum head breadth
3. Maximum bizygomatic breadth
4. Bigonial breadth
5. Nasal height
6. Nasal length
7. Nasal breadth
8. Physiognomic facial height
9. Physiognomic upper facial height
10. Morphological facial height
11. Morphological upper facial height
12. Head circumference
13. Stature
14. Sitting height
15. Body weight
16. Hand Length
17. Hand Breadth
18. Foot length
19. Foot Breadth
20. Arm Span

### **Somatoscopy**

1. Head form
2. Hair form
3. Facial form

**New Course Introduced**

**Criteria - I (1.2.1)**





4. Eye form
5. Nose form
6. Hair colour
7. Eye colour
8. Skin colour

### **Suggestive Readings:**

1. Understanding Physical Anthropology and Archaeology. N A Turnbaugh, R. Jurmain, L. K; Igore H. Neison. (2002). Wadsworth Group, Canada.
2. Physical Anthropology, G.W. Lasker. (1976) Holt, Rinehart & Winston Inc.
3. Anthropology (2003) Ember, Ember and Peregrine. Prentice Hall Inc.
4. Fundamentals of Biological Anthropology, (1996) (Third Ed). John. H. Relethford. McGraw-Hill.
5. Exploring Biological Anthropology: The Essentials. Standford, Allen, John. S, Anton, Susan C, Prentice Hall. Prentice Hall.
6. Buettner-Janusch, J. (1966). Origins of Man: Physical Anthropology. John Wiley & Sons, Inc., New York, London, Sydney.
7. Conroy, G.C. (1997). Reconstructing Human Origins: A Modern Synthesis. W. W. Norton & Company, New York, London.
8. Howell F.C. (1977). Horizons of Anthropology. Eds. S. Tax and L.G. Freeman, Aldine Publishing House, Chicago.
9. Nystrom P. and Ashmore P. (2011). The Life of Primates. PHI Learning Private Limited, New Delhi.
10. Seth P. K. and Seth S. (1986). the Primates. Northern Book Centre, New Delhi, Allahabad.
11. Singh I. P. and Bhasin M.K. (1989). Anthropometry: A Laboratory Manual on Biological Anthropology. Kamla-Raj Enterprises, Chawri Bazar, Delhi.
12. Standford C.; Allen J.S. and Anton S.C. (2012). Biological Anthropology: The Natural History of Mankind. PHI Learning Private Limited, New Delhi.
13. Swindler D. R. (2009). Introduction to the Primates. Overseas Press India Pvt. Ltd., New Delhi.
14. Day, Michael (1986) Guide to Fossil Man. University of Chicago Press.
15. P. Singh & M. K. Bhasin. (1989) A Laboratory Manual on Biological Anthropology. Kamla-Raj Enterprises, Delhi.
16. D. Mukherjee, D.Mukherjee& P. Bharati. (2009) Laboratory Manual for Biological Anthropology. Asian Book Private Limited, New Delhi.
17. B.M. Das & R. Deka. Physical Anthropology Practical. KitabMahal, Allahabad, U.P.



- 
18. S.J. Ulijaszek and C.G.N. Mascie-Taylor. Anthropometry: the individual and the population.
  19. B. M. Das. Outlines of Physical Anthropology. New Delhi.
  20. Galton F. (1884) Anthropometric Laboratory. London (Also in J. Anthropol. Inst., (Lond.) 1884, 14, 205).



**M.A./M.Sc. Ist Semester**

**Paper Code: AAPATT2/ ASPATT2**

**Credits: 04**

**Paper: Fundamentals of Social Anthropology (THOERY)**

**Full Marks: 100 (70+30)**

**Unit I**

Meaning, Aim and Scope of Social and Cultural Anthropology, History and Development, Economic Anthropology, Political Anthropology, Medical Anthropology, Applied and Action Anthropology, Relationship of Social and Cultural Anthropology with other History, Sociology and Psychology.

**Unit II:**

Development and growth of Social- cultural Anthropology in Indian Context; Development of major areas of Social and Cultural Anthropology

**Unit III:**

Concept of society and culture and its characteristics, status and role; groups, association, community, institution and organization (Socio cultural change);  
Economic Organization: Means of Production, Consumption, Exchange and Distribution,

**Unit IV:**

Ceremonial Exchange: Kula Ring and Potlatch: Reciprocity and Redistribution; Barter system, Market system; Religion, Universality of religion, Magic Religion and Science.

**Unit V:**

Political Organization and Social Institution: Band, Tribe, Chiefdom, Social Organisation and Kinship system.

**Suggested Readings**

1. Barnard, Alan. Social Anthropology.
2. Beattie, John. Other Cultures
3. Barnard, A. History and Theory in Anthropology.
4. Behura, N.K. Anthropological thought and theory.
5. Behura, N.K. Anthropological Economics.
6. Bohannan, Paul. Social Anthropology.
7. Clammer. Modern Anthropological Theory.
8. Clifton, A.J. (ed.) Introduction to Cultural Anthropology.
9. Ember, M. & Pergrine, P.N. Anthropology.
10. Evans - Pritchard, E.E. Social Anthropology 1
11. Fox, Robin. Kinship and Marriage.
12. Goode, J. The Family
13. Goodenough, W. Description and Comparison in Cultural Anthropology.
14. Harris, M. The Rise of Anthropological theory.
15. Hongingman, J.J. Handbook of Social and Cultural Anthropology.

**New Course Introduced**

**Criteria - I (1.2.1)**



- 
16. Hutton, J.H. Caste in India.  
17. Jha, M., Upadhyay, V.S. and Pandey, G. History of Anthropological thought.



**M.A./M.Sc. Ist Semester**

**Paper Code: AAPALT2/ ASPALT2**

**Credits: 02**

**Paper: Practical in Fundamentals of Social Anthropology**

**Full Marks: 100 (70+30)**

The student will be required to critically comment on the methodology and findings of an ethnographic account as directed by the teacher concerned.

1. Critical examination of Classical Ethnography
2. Asses its Methodological and theoretical Aspects
3. Evaluate the impact made by this ethnography on anthropological research.
4. Classification of Material Culture: Agricultural, Hunting and Household Articles

**Suggested Readings:**

1. Walker A. (1986). The Todas. Delhi : Hindustan Publishing Corporation Verrier
2. Roy S.C. () The Munda
3. Elwin (1992). The Muria and their Ghotul. USA: Oxford University Press.
4. Malinowski M. (1922). Argonauts of the Western Pacific. London: Routledge and Kegan Paul Ltd.
5. Furer-Haimendorf C.V. (1939). The Naked Nagas. London: Methuen and Co.
6. Evans-Pritchard E.E. (1940). The Nuer: A Description of the Modes of Livelihood and Political Institutions of a Nilotic People. Oxford : Clarendon Press.
7. Majumdar D. N. (1950). Affairs of tribes. Lucknow: Universal Publishers Ltd.
8. Dube S.C. (1955). Indian Village. London: Routledge and Kegan Paul Ltd.
9. Berreman G.D. (1963). Hindus of the Himalayas. Berkeley: California University Press.



**M.A./M.Sc. Ist Semester**

**Paper Code: AAPATT3/ ASPATT3**

**Credits: 04**

**Paper: Basics of Prehistoric Archaeology (THOERY)**

**Full Marks: 100 (70+30)**

**Unit I:**

Meaning, Definition and Scope of Prehistoric Archaeology and Ethno-Archelogy; Ice age: Causes and Consequences.

**Unit II:**

Indian Prehistory: Early Stone age, Middle Stone Age and late Stone Age; Culture of India: Mesolithic and Neolithic; Megalithic and Chalcolithic

**Unit III:**

Dating Methods: Relative Dating Techniques and Absolute Dating Techniques.

**Unit IV:**

Brief outline of European Prehistory: Palaeolithic, Mesolithic and Neolithic Culture(s) of Europe. Cave art and Home art.

**Unit V:**

Tool Techniques: Block on anvil, Direct percussion, Cylinder hammer and hollow hammer, Step flaking, Clactonian, Levalloisian, Pressure flaking, Fluting, Grinding and Polishing technique(s); Tool typologies: Pebble tool, Hand-axe, Cleaver, Scraper, Points, Disc, Borer, Burin, Microliths.

**Suggested Readings**

1. Bhattacharya, D.K. (2006). An outline of Indian Prehistory. Delhi: Palaka Prakashan.
2. Bhattacharya, D.K. (1977). Palaeolithic Europe. Netherland: Humanities Press.
3. Sankalia, H.D. (1974). Prehistory and Protohistory of India and Pakistan. Pune: Deccan College.
4. Coles, J.M. and E.S. Higgs. (1969). The Archaeology of Early Man. London: Faber and Faber.
5. Burkitt, M. (1963). The Old Stone Age: A study of Palaeolithic Times. London: Bowes and Bowes.
6. Renfrew, C. and P. Bahn. (2001). Archaeology: Theories methods and Practices, London: Thames and Hudson.



7. Fagan B. M. (2004). People of the Earth: An Introduction to World Prehistory. New Jersey: Pearson Education.
8. Oakley, K.P. (1966). Frameworks for dating Fossil man. London: Weidenfeld and Nicolson.
9. Renfrew, C. (ed.). (1973). The Explanation of culture change: Models in prehistory. London. Duckworth.
10. Lee, R.B and I. Devore (Eds.) (1977). Man the Hunter. Chicago: Aldine Publishing Company.
11. Hole, H. and R.F. Heizer. (1969). An Introduction to Prehistoric Archaeology. New York: Hold, Rinehart and Winston, INC.



**M.A./M.Sc. Ist Semester**

**Paper Code: AAPALT3/ ASPALT3**

**Credits: 02**

**Paper: Practical in Prehistoric Archaeology**

**Full Marks: 100 (70+30)**

### UNIT-I

Drawing and Description of the following Palaeolithic Tools: Lower Palaeolithic Tools - Middle Palaeolithic Tools - Upper Palaeolithic Tools.

### UNIT-II

Drawing and Description of Mesolithic Tools: Microliths - Triangle, Lunate, Trapaze and Laminar tools.

### UNIT-III

Drawing and Description of Neolithic Tools: Ring Stone, Celt and Pottery.

Practical Record

Viva Voce

### Suggested Readings

1. Gaya Pandey (2010). Bio-Cultural Evolution. Concept Publishing Company Pvt. Ltd. New Delhi.
2. Inizan, M. L.; M. R. Ballinger; H. Roche and J. Tixier. (1999). Technology and terminology of Knapped Stone. Nanterre: CREP.
3. Oakley, K.P. (1972). Man the Tool Maker. London. Trustees of the British Museum Natural History.
4. Bhattacharya, D.K. (1979). Old Stone Age Tools: A Manual of Laboratory Techniques of Analysis. Calcutta: K. P. Bagchi and Company.
5. Sankalia, H. D. (1977). Prehistory of India. Delhi: Munshiram Manoharlal Publishers Pvt. Ltd.
6. Sankalia, H.D. (1982). Stone Age Tools: Their techniques, Names and Probable Functions. Poona: Deccan College.
7. Bhattacharya, D. K. (2006). An outline of Indian Prehistory. Delhi: Palaka Prakashan.
8. Indrani Basu Roy (2012). Anthropology: The Study of Man. S. Chand & Company Ltd., Ram Nagar, New Delhi.





**M.A./M.Sc. II<sup>nd</sup> Semester**

**Paper Code: AAPBTT1/ ASPBTT1**

**Credits: 04**

**Paper: Demographic Anthropology**

**Full Marks: 100 (70+30)**

**Unit I:**

Introduction, definition and basic concepts; Relationship between demography, population studies and anthropology; Importance of population studies in Anthropology

**Unit II:**

Population Theories: John Graunt, Thomas R. Malthus, Biological theory of population, Theory of demographic transition

**Unit III:**

Tools of Demographic Data: Measures of population composition, distribution and growth , Measures of fertility, Measures of mortality, Measures of migration

**Unit IV:**

Population of India: Sources of demographic data in India ; Growth of Indian population, Demography of Indian tribal and non-tribal groups, Anthropological determinants of population growth, Impact of urbanization on the migration of tribal groups

**Unit V:**

National Policies: National Population Policy, National Health Policy, National Policy on Reproductive Health Care



**M.A./M.Sc. II<sup>nd</sup> Semester**

**Paper Code: AAPBLT1/ ASPBLT1**

**Credits: 02**

**Paper: Practical in Demographic Anthropology**

**Full Marks: 100 (70+30)**

**Unit I:** Preparation of schedules for collection of demographic data.

**Unit II:** Preparation of flow chart and graphic presentation

**Unit III:** Compilation and presentation of data on population studies (from secondary data like Census): (i) Age composition (ii) Sex composition (iii) Age ratio (iv) Fertility measures (v) Mortality measures

**Unit IV:** Pictorial comparison of health indicators

**Unit V:** Interpretation and Preparation of Report Writing, APA Style of writing references.

**Suggested Readings**

1. Mahadevan, K. Fertility and Mortality.
2. Agarwal, S. N. India's Population Problem.
3. Arora, Gomti. Social Structure & Fertility.
4. Bhenda, Asha, A. & Kanetkar Tara. Principles of Demography.
5. Bose, Ashish. India's Urbanization 1901-2001.
6. Srivastava, O. Demography.
7. Chand, Gyan. Population in Perspective.
8. Sandhya, S. Socio-Economic and Cultural Correlates of Infant mortality. 6. Council for Social Development Publication. Aspects of Population Policy in India.
9. Davis-Kingsley. The Population of India and Pakistan.
10. G.A. Harrison, J.M. Tanner, D.R. Pilbeam, P.T. Baker. Human Biology. 8. Driver, E. R. Differential Fertility in Central India.
11. Kesarwani, Baburam. Fertility and Differential Fertility.
12. Kumarg, T. K. Vimala. Infant Mortality among the Fishermen.
13. Mahadevan, K. Sociology of Fertility.
14. Mitra, Ashok. India's Population Vol. I & II

**New Course Introduced**

**Criteria - I (1.2.1)**



- 
15. Senapati R.N, P.K. Nayak, P.K.Das. Population profile of Orissa.
  16. Sinha, V. Dynamics of Indian Population Growth.
  17. Donald J. Bogue. Principles of Demography.
  18. John H. Relethford. Human Population Genetics.
  19. Eric Abella Roth. Culture, Biology and Anthropological Demography.



**M.A./M.Sc. II<sup>nd</sup> Semester**

**Paper Code: AAPBTD1/ ASPBTD1**

**Credits: 04**

**Paper: Research Methodology (THOERY)**

**Full Marks: 100 (70+30)**

- Unit I:** Fieldwork and Field work Traditions in Indian Anthropology, Methodological Approaches in Anthropology; Holistic, Synchronic and Diachronic, Emic and Etic, Ethno-scientific and Genealogical Method.
- Unit II:** Anthropological approaches to the study of Indian society (simple societies and complex societies), Hypothesis: Inductive and Deductive methods, Testing of Hypotheses, Null hypotheses.
- Unit III:** Types of Research Design: Exploratory, Descriptive, Experimental and Evaluative Studies.
- Unit IV:** Survey Methods in Anthropology; Methods of Sampling: Probability and Non-Probability sampling - Observation Techniques.
- Unit V:** Interview Techniques: Key-informant, Schedule and Questionnaire, Life History, Case Study, Content analysis, Data analysis, Report Writing.

**Suggested Readings**

1. Agar, M. The professional stranger, an informal introduction to Ethnography. New York: Academic Press, 1980.
2. Bernard, H.R., Research Methods in Anthropology. London: Sage, 1994.
3. Brewar, J.D., Ethnography. Buckingham: OUP, 2000.
4. Coffey, A. The Ethnographic Self: Field Work and the Representation of Identity. London: Sage.
5. Dey, I., Qualitative Data Analysis, London: Routledge, 1993.
6. Eller, R (ed). Ethnographic Research: A Guide to General Conduct. London: Academic Press, 1984.
7. Fetterman, M.D., Ethnography: Step by Step. London: Sage, 1989.
8. Hammersley, M. And Alkinson, P., Ethnography: Principles in Practice. London: Tavistock, 1983.
9. Mc cracker, G., The long Interview. London: Sage, 1989.
10. Patton, M.Q., Qualitative Research and Evaluation Methods. London: Sage, 2002.
11. Silverman, D., Interpreting Qualitative Data. London: Sage, 1993.
12. Stewart. A., The Ethnographer's Method. London: Sage, 1998.
13. Singha, K. "Participant Observation and In-depth Interviewing" in B.Y. Attig, et al. (eds), Qualitative Methods for Population and Health Research. Bangkok: Mahidol Univeristy, pp 120-128, 1993.
14. Watson, C. W. (Ed) Being There: Field work in Anthropology. London: Pluto Press.



15. Hamersley, M. What's wrong with Ethnography. London: Routledge, 1992.
16. Moser, C.A. and Kalton, G. Survey Methods in Social Investigation. London: Heinemann, 1971.
17. Merton, R.K. On Theoretical Sociology. New York: Free Press. 1967.
18. Goode, W.J. and Hatt, P.K. Methods of Social Research. New York: McGraw Hill. 1952.



**M.A./M.Sc. II<sup>nd</sup> Semester**

**Paper Code: AAPBLD1/ ASPBLD1**

**Paper: Practical In Research Methodology**

**Full Marks: 100 (70+30) Credits: 02**

Unit-1. Nature of anthropological research.

Unit-2. Genealogical method: Construction of Genealogy.

Unit-3. Observation: Direct, Indirect, Participant, Non-participant, controlled.

Unit-4. Questionnaire and Schedule, Interview- Unstructured, Structured, Key informant interview, Focused Group Discussion, and Free listing, pile sorting.

Unit-5. Case study and life history.

Unit-6. Project Report: The student shall undertake a project under which they will investigate and interpret a Physical or Social problem by collecting primary data from the field

**Suggested Readings**

1. Bernard, ft Research methods in Anthropology: Qualitative and Quantitative Approaches. altaMira Press. 2011.
2. Sarantakos, S. Social Research. London, McMillan Press. 1998.
3. Madriga L. Statistics for Anthropology. Cambridge, Cambridge University Press. 2012.
4. Zar, ZH, Biostatistical Analysis. Printice Hall. 2010.
5. Emerson RM, Fretz RI and Shaw L. Writing Ethnographic Field Notes. Chicago, Chicago University Press. 1995
6. Barnard, H.R. 2006. Research Methods in Anthropology. Qualitative and Quantative Approaches. Rowman Altamira Press.
7. O'reilly/Karen. 2012. Ethnographic Methods. London: Routledge.
8. Barnard, A. & A. Good. 1984. Research Practices in the Study of Kinship. Academic Press.
9. Bernard, Harvey Russell. 2006. Research Methods in Anthropology: Qualitative and Quantitative Approaches. Rowman Altamira Press.
10. Bernard, H.R. 1988. Research methods in cultural anthropology. Sage.
11. Brislin, R.W. , W. J. Conner, R. M. Thorndike. 1973. Cross-Cultural Research Methods. New York: John Willey and Sons.
12. Creswell, John.W. 2014. Research Design: Qualitative, Quantitative, and Mixed Methods Approaches. Sage.
13. Krikand, J., and M. L. Miller. 1986. Reliability and Validity in Qualitative Research. Sage.
14. Miller, D.C. & N. J. Salkind. 2002. Handbook of Research Design & Social Measurement. Sage.
15. Patton, M.Q. 2014. Qualitative Research & Evaluation Methods: Integrating Theory and Practice. Sage Publications .
16. Spradley, James P. 1980. Participant Observation. New York: Holt, Rinehart and Winston New York.
17. Srivastava, V.K. 1994. Methodology and Fieldwork. Oxford University Press.

**New Course Introduced**

**Criteria - I (1.2.1)**



**M.A./M.Sc. IInd Semester**

**Paper Code: AAPBTD1/ ASPBTD1**

**Credits: 04**

**Paper: Indian Anthropology (THOERY)**

**Full Marks: 100 (70+30)**

- Unit I:** Approaches to the study of Indian society: culture and civilization: Indological, Anthropological and Historical. Geographical distribution, Racial and Linguistic classification; Unity and Diversity in Indian Society: Linguistic, Political and Ethnic; Challenges to National integration.
- Unit II:** Basis of Traditional Indian Social Structure and Life cycle in Vedic Age (Varna ashrama dharma and Purusartha); Indian Village Characteristics and Types; Structure of Indian society: Caste System, Varna and Caste, Dominant Caste, Caste Mobility, Caste and Tribe, Great Tradition and Little Tradition; Parochialisation and Universalisation; Indian Village Characteristics, Jajmani System.
- Unit III:** Processes of Socio-Cultural changes in Indian Society: Sanskritization, Westernization, Modernisation and Industrialisation and Globalization.
- Unit IV:** Weaker Sections in India: Scheduled Tribes, Scheduled Caste, Definition and criteria, Classification and distribution of Tribes on the basis of economic, cultural and linguistic; Tribe-Caste continuum - Tribal identity Issues.
- Unit V:** Rise of Anthropology in India: Contributions of anthropologists, scholars and administrators in 19<sup>th</sup> and 20<sup>th</sup> Century (V Ellwin, S.C. Roy, N.K. Bose, L. P. Vidyarthi).

**Suggested Readings**

1. Ahuja, Ram. Indian Social System
2. Srinivas, M.N. Indian Social Structure.
3. Hasnain, Nadeem. Indian Anthropology
4. Marriot, Mckim. Village India.
5. Dube, S.C. India's Changing Villages.
6. Dube, S.C. Social Change.
7. Singh, Yoginder. Modernization in India Tradition.
8. Saran, Gopal. Anthropology of Indian Civilization (J India Anthro Soc, Vol. 5, 1978).



9. Sachchidanand. Cultural Change in Tribal Bihar.
10. Cohn, B.S. India: Social Anthropology of A Civilization.
11. Mohapatra, L. K. Transformation of Tribal Society in India.
12. Majumdar, D.N. Races and Cultures of India.
13. Hutton, J. H. Caste in India.
14. Dumont Lowis. Hindu-Hierarchicus: The Caste and Its Implications.
15. Baily, F. G. Tribe, Caste and Nation.





**M.A./M.Sc. IInd Semester**

**Paper Code: AAPBLD1/ ASPBLD1**

**Credits: 02**

**Paper: Practical in Indian Anthropology**

**Full Marks: 100 (70+30)**

Unit-1-Read Classical Monograph and Prepare a Report

Unit-2- Chenchus: Jungle folk of the Decca by Christoph von Fürer-Haimendorf

Unit-3. A philosophy for NEFA: Verrier Elwin

Unit-4. The Mundas and Their Country: S. C. Roy

1. Write a Report on Contemporary Caste Situation in India based on your own observation. The Students are required to theorize their observation (of report) based on theory paper.
2. Review a book/edited volume on Indian social structure such as caste, religion, tribe or rural population and give its salient features.
3. Highlight the contributions of any two contemporary Indian anthropologists

**Suggested Reading**

1. Nicholas D. (2001). Castes of Mind: Colonialism and the Making of Modern India. Princeton University Press.
2. Bernard CS. (2000). India: The Social Anthropology of Civilization. Delhi: Oxford University Press.
3. Bhasin MK, Watter H and Danker-Hopfe H. (1994). People of India – An Investigation of Biological variability in Ecological, Ethno-economic and Linguistic Groups. Kamla Raj Enterprises, Delhi
4. Lopez DS. (1995). Religions of India in Practice. Princeton University Press
5. Gupta D. Social Stratification. Delhi: Oxford University Press.
6. Karve I. (1961). Hindu Society: An Interpretation. Poona : Deccan College
7. Guha BS. (1931). The racial attributes of people of India. In: Census of India, 1931, vol I, Part III (BPO, Simla)
8. Trautmann TR (2011). India: Brief history of Civilization. Oxford University Press : Delhi
9. Vidyarthi LP and Rai BK. (1976). The tribal culture of India. Concept Publishing Co, Delhi.
10. Haddon AC. (1929). Races of man. Cambridge University, London.
11. Kapoor A.K. (1992). Genetic Diversity among Himalayan Human Populations. M/S Vinod Publishers, Jammu
12. Majumdar DN. (1901). Races and Culture of India. Asia Publishing House, Bombay
13. Dube SC. (1992). Indian Society. National Book Trust, India : New Delhi.

**New Course Introduced**

**Criteria - I (1.2.1)**



- 
14. Guha B.S. (1931). The racial attributes of people of India. In : Census of India, 1931, vol I, Part III (BPO, Simla)
15. Malhotra K.C. (1978). Morphological Composition of people of India. J. Human Evolution.



**M.A./M.Sc. IInd Semester**

**Paper Code: AAPBFF1/ ASPBFF1**

**Credits: 08**

**Paper: Anthropological Field Training**

**Full Marks: 100 (70+30)**

All the students of PG (M.A/M.Sc.- II<sup>nd</sup>Semester) are required to undertake field work in rural/ tribal/ urban areas for a period of at least 21 days for preparation of field report under the guidance of teacher/ teacher(s). This Field Training is equivalent to Intern Program as suggested by UGC and carried out by other departments. The students are to placed in the field. The Field Training may be organized in any part of Central India preferably.

Preparation of Synopsis and presentation	20 Marks
Preparation of Field report	50 marks
Presentation & Viva-Voce	30 marks